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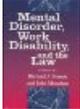
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June 15, 2008, 02:34:01 PM

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Fornits Home for Wayward Web Fora > Treatment Abuse, Behavior Modification, Thought Reform > CEDU/Brown Schools and clones (Moderator: Nobody) > **THINKING= the Devil**

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 Author Topic: **THINKING= the Devil** (Read 1426 times)

0 Members and 1 Guest are viewing this topic.

awake
 phpBB Familiar Face
 ★★★★★



Re: THINKING= the Devil
 « Reply #30 on: May 09, 2008, 04:01:21 PM »

 Quote

Karma: 9
Posts: 23

I think the connection between "**thinking**" and the uneasy feeling that results from cognitive dissonance can be categorized under one of Robert Jay Lifton's theories of thought reform. Loading the language.

1. Milieu Control. This involves the control of information and communication both within the environment and, ultimately, within the individual, resulting in a significant degree of isolation from society at large.
2. Mystical Manipulation. There is manipulation of experiences that appear spontaneous but in fact were planned and orchestrated by the group or its leaders in order to demonstrate divine authority or spiritual advancement or some special gift or talent that will then allow the leader to reinterpret events, scripture, and experiences as he or she wishes.
3. Demand for Purity. The world is viewed as black and white and the members are constantly exhorted to conform to the ideology of the group and strive for perfection. The induction of guilt and/or shame is a powerful control device used here.
4. Confession. Sins, as defined by the group, are to be confessed either to a personal monitor or publicly to the group. There is no confidentiality; members' "sins," "attitudes," and "faults" are discussed and exploited by the leaders.
5. Sacred Science. The group's doctrine or ideology is considered to be the ultimate Truth, beyond all questioning or dispute. Truth is not to be found outside the group. The leader, as the spokesperson for God or for all humanity, is likewise above criticism.
6. **Loading the Language. The group interprets or uses words and phrases in new ways so that often the outside world does not understand. This jargon consists of thought-terminating clichés, which serve to alter members' thought processes to conform to the group's way of thinking.**
7. Doctrine over person. Member's personal experiences are subordinated to the sacred science and any contrary experiences must be denied or

reinterpreted to fit the ideology of the group.

8. Dispensing of existence. The group has the prerogative to decide who has the right to exist and who does not. This is usually not literal but means that those in the outside world are not saved, unenlightened, unconscious and they must be converted to the group's ideology. If they do not join the group or are critical of the group, then they must be rejected by the members. Thus, the outside world loses all credibility. In conjunction, should any member leave the group, he or she must be rejected also[1].

It was subliminal, but I DO believe "thinking" was a term identified by CEDU as something that had to be re-defined in order for the program to be recieved. Can anyone think of other instances of loaded language? How bout "in your shit" being an identifier for anything on your past life...bad or good. Oh and of course if anyone hasn't read "Help at any cost" and has been to CEDU... do it.

 Logged

AuntieEm2

phpBB Organized
Malcontent
☆☆☆☆☆

Karma: 19
Posts: 163



Re: THINKING= the Devil

« Reply #31 on: May 12, 2008, 04:07:11 AM »

 Quote

awake is referring to "Help At Any Cost" by Maia Szalavitz.

http://www.amazon.com/Help-Any-Cost-Maia-Szalavitz/dp/B000H5ULRU/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1210604639&sr=1-1

I also found reading the CEDU Lingo postings in the fornits wiki, compiled by blownawaytheidahoway and many others, to be very, very helpful.
http://www.fornits.com/wiki/index.php/CEDU_lingo

Auntie Em

 Logged

CEDU was a CULT

Guest



Re: THINKING= the Devil

« Reply #32 on: May 14, 2008, 06:25:34 AM »

 Quote

It is just another programming tool used.
Typical brain washing technique.
CEDU cared about kids like Bush cares about Iraqis

 Logged

am i here at all?

Guest



Re: THINKING= the Devil

« Reply #33 on: May 14, 2008, 05:04:41 PM »

 Quote

Yes, I think that while synanon and straight officials were deluded enough to believe they helped youth, cedu officials were straight-up grifters.

What about the staff, the "counselors"? Do you think they were deluded or just cynical sadists going to town, or both?

 Logged

awake

phpBB Familiar Face
☆☆☆☆☆

Karma: 9
Posts: 23



Re: THINKING= the Devil

« Reply #34 on: May 27, 2008, 05:56:54 PM »

 Quote

THINKING = COGNATIVE DISSONANCE

Cognitive Dissonance

Description

This is the feeling of uncomfortable tension which comes from holding two conflicting thoughts in the mind at the same time.

Dissonance increases with:

- The importance of the subject to us.
- How strongly the dissonant thoughts conflict.
- Our inability to rationalize and explain away the conflict.
- Dissonance is often strong when we believe something about ourselves and then do something against that belief. If I believe I am good but do something bad, then the discomfort I feel as a result is cognitive dissonance.

Cognitive dissonance is a very powerful motivator which will often lead us to change one or other of the conflicting belief or action. The discomfort often feels like a tension between the two opposing thoughts. To release the tension we can take one of three actions:

- Change our behavior.
- Justify our behavior by changing the conflicting cognition.
- Justify our behavior by adding new cognitions.
- Dissonance is most powerful when it is about our self-image. Feelings of foolishness, immorality and so on (including internal projections during decision-making) are dissonance in action.

If an action has been completed and cannot be undone, then the after-the-fact dissonance compels us to change our beliefs. If beliefs are moved, then the dissonance appears during decision-making, forcing us to take actions we would not have taken before.

Cognitive dissonance appears in virtually all evaluations and decisions and is the central mechanism by which we experience new differences in the world. When we see other people behave differently to our images of them, when we hold any conflicting thoughts, we experience dissonance.

Dissonance increases with the importance and impact of the decision, along with the difficulty of reversing it. Discomfort about making the wrong choice of car is bigger than when choosing a lamp.

Note: Self-Perception Theory gives an alternative view.

Research

Festinger first developed this theory in the 1950s to explain how members of a cult who were persuaded by their leader, a certain Mrs Keech, that the earth was going to be destroyed on 21st December and that they alone were going to be rescued by aliens, actually increased their commitment to the cult when this did not happen (Festinger himself had infiltrated the cult, and would have been very surprised to meet little green men). The dissonance of the thought of being so stupid was so great that instead they revised their beliefs to meet with obvious facts: that the aliens had, through their concern for the cult, saved the world instead.

In a more mundane experiment, Festinger and Carlsmith got students to lie about a boring task. Those who were paid \$1 felt uncomfortable lying.

Example

Smokers find all kinds of reasons to explain away their unhealthy habit. The alternative is to feel a great deal of dissonance.

So what?

Using it

Cognitive dissonance is central to many forms of persuasion to change beliefs, values, attitudes and behaviors. The tension can be injected suddenly or allowed to build up over time. People can be moved in many small jumps or one large one.

Defending

When you start feeling uncomfortable, stop and see if you can find the inner conflict. Then notice how that came about. If it was somebody else who put that conflict there, you can decide not to play any more with them.

**** Only at CEDU we HAD to play*****

http://changingminds.org/explanations/theories/cognitive_dissonance.htm

Logged

blownawaytheidahoway

phpBB Frequent poster
☆☆☆☆☆

Karma: 2
Posts: 623



Re: THINKING= the Devil

« Reply #35 on: May 28, 2008, 01:54:54 AM »

Quote

TACTIC IV

(of The purposes and Tactics of Coercive Persuasion)

*Quoted entirely from www.factnet.org/rancho1.htm



"FREQUENT AND INTENSE ATTEMPTS ARE MADE TO CAUSE A PERSON TO RE-EVALUATE THE MOST CENTRAL ASPECTS OF HIS OR HER EXPERIENCES OF SELF AND PRIOR CONDUCT IN NEGATIVE WAYS. EFFORTS ARE DESIGNED TO DESTABILIZE AND UNDERMINE THE SUBJECT'S BASIC CONSCIOUSNESS, REALITY AWARENESS, WORLD VIEW, EMOTIONAL CONTROL, AND DEFENSE MECHANISMS AS WELL AS GETTING THEM TO REINTERPRET THEIR LIFE'S HISTORY, AND ADOPT A NEW VERSION OF CAUSALITY.

Logged

Life is a very wonderful thing.' said Dr. Branom... 'The processes of life, the make- up of the human organism, who can fully understand these miracles?... What is happening to you now is what should happen to any normal healthy human organism...You are being made sane, you are being made healthy.

'That I will not have,' I said, 'nor can understand at all. What you've been doing is to make me feel very very ill.'

-Anthony Burgess
A Clockwork Orange



blownawaytheidahoway

phpBB Frequent poster
☆☆☆☆☆

Karma: 2
Posts: 623



Re: THINKING= the Devil

« Reply #36 on: June 02, 2008, 12:41:41 AM »

Quote

More evidence that everything that went on, that we went through, meets the almost ALL of the criterion, by every model, of a dangerous religious cult. Scary, sad, and painfully for us, notoriously obvious.



Mind Control - The BITE Model

From chapter two of Releasing the Bonds: Empowering People to Think for Themselves*

*© 2000 by Steven Hassan; published by Freedom of Mind Press, Somerville MA

Destructive mind control can be understood in terms of four basic components, which form the acronym BITE:

- I. Behavior Control



II.
Information Control



III.
Thought Control



IV.
Emotional Control

It is important to understand that destructive mind control can be determined when the overall effect of these four components promotes dependency and obedience to some leader or cause. It is not necessary for every single item on the list to be present. Mind controlled cult members can live in their own apartments, have nine-to-five jobs, be married with children, and still be unable to think for themselves and act independently.

I. Behavior Control

1. Regulation of individual's physical reality
 - a. Where, how and with whom the member lives and associates with
 - b. What clothes, colors, hairstyles the person wears
 - c. What food the person eats, drinks, adopts, and rejects
 - d. How much sleep the person is able to have
 - e. Financial dependence
 - f. Little or no time spent on leisure, entertainment, vacations
2. Major time commitment required for indoctrination sessions and group rituals
3. Need to ask permission for major decisions
4. Need to report thoughts, feelings and activities to superiors
5. Rewards and punishments (behavior modification techniques- positive and negative).
6. Individualism discouraged; group think prevails
7. Rigid rules and regulations
8. Need for obedience and dependency

II. Information Control

1. Use of deception
 - a. Deliberately holding back information
 - b. Distorting information to make it acceptable
 - c. Outright lying
2. Access to non-cult sources of information minimized or discouraged
 - a. Books, articles, newspapers, magazines, TV, radio
 - b. Critical information
 - c. Former members
 - d. Keep members so busy they don't have time to think
3. Compartmentalization of information; Outsider vs. Insider doctrines
 - a. Information is not freely accessible
 - b. Information varies at different levels and missions within pyramid
 - c. Leadership decides who "needs to know" what
4. Spying on other members is encouraged
 - a. Pairing up with "buddy" system to monitor and control
 - b. Reporting deviant thoughts, feelings, and actions to leadership
5. Extensive use of cult generated information and propaganda
 - a. Newsletters, magazines, journals, audio tapes, videotapes, etc.
 - b. Misquotations, statements taken out of context from non-cult sources
6. Unethical use of confession
 - a. Information about "sins" used to abolish identity boundaries
 - b. Past "sins" used to manipulate and control; no forgiveness or absolution

III. Thought Control

1. Need to internalize the group's doctrine as "Truth"
 - a. Map = Reality
 - b. Black and White **thinking**
 - c. Good vs. evil
 - d. Us vs. them (inside vs. outside)

- 2. Adopt "loaded" language (characterized by "thought-terminating clichés"). Words are the tools we use to think with. These "special" words constrict rather than expand understanding. They function to reduce complexities of experience into trite, platitudinous "buzz words".
- 3. Only "good" and "proper" thoughts are encouraged.
- 4. Thought-stopping techniques (to shut down "reality testing" by stopping "negative" thoughts and allowing only "good" thoughts); rejection of rational analysis, critical **thinking**, constructive criticism.
 - a. Denial, rationalization, justification, wishful **thinking**
 - b. Chanting
 - c. Meditating
 - d. Praying
 - e. Speaking in "tongues"
 - f. Singing or humming
- 5. No critical questions about leader, doctrine, or policy seen as legitimate
- 6. No alternative belief systems viewed as legitimate, good, or useful
- IV. Emotional Control
 - 1. Manipulate and narrow the range of a person's feelings.
 - 2. Make the person feel like if there are ever any problems it is always their fault, never the leader's or the group's.
 - 3. Excessive use of guilt
 - a. Identity guilt
 - 1. Who you are (not living up to your potential)
 - 2. Your family
 - 3. Your past
 - 4. Your affiliations
 - 5. Your thoughts, feelings, actions
 - b. Social guilt
 - c. Historical guilt
 - 4. Excessive use of fear
 - a. Fear of **thinking** independently
 - b. Fear of the "outside" world
 - c. Fear of enemies
 - d. Fear of losing one's "salvation"
 - e. Fear of leaving the group or being shunned by group
 - f. Fear of disapproval
- 5. Extremes of emotional highs and lows.
- 6. Ritual and often public confession of "sins".
- 7. Phobia indoctrination : programming of irrational fears of ever leaving the group or even questioning the leader's authority. The person under mind control cannot visualize a positive, fulfilled future without being in the group.
 - a. No happiness or fulfillment "outside"of the group
 - b. Terrible consequences will take place if you leave: "hell"; "demon possession"; "incurable diseases"; "accidents"; "suicide"; "insanity"; "10,000 reincarnations"; etc.
 - c. Shunning of leave takers. Fear of being rejected by friends, peers, and family.
 - d. Never a legitimate reason to leave. From the group's perspective, people who leave are: "weak;" "undisciplined;" "unspiritual;" "worldly;" "brainwashed by family, counselors;" seduced by money, sex, rock and roll.

...

 Logged

Life is a very wonderful thing.' said Dr. Branom... 'The processes of life, the make- up of the human organism, who can fully understand these miracles?... What is happening to you now is what should happen to any normal healthy human organism...You are being made sane, you are being made healthy.

'That I will not have, ' I said, 'nor can understand at all. What you've been doing is to make me feel very very ill.'
 -Anthony Burgess
 A Clockwork Orange

dishdutyfugitive
 phpBB Frequent poster




Re: THINKING= the Devil
 « Reply #37 on: June 02, 2008, 07:34:42 PM »

 Quote

Karma: 13
 Posts: 752

The **devil** taught me how to make 1 in a million propheet scrolls.

And **thinking**? Well my **thinking** was best demonstrated by my ability to yell at my 'friends', on Wednesday afternoons, concerning the fact that



their 6 minute showers reminded me of my shortcomings aka - how I used to mainline PCP with Tammy Fae Baker in Jonestown.



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