



List of Key People and Numbers

Tammy Johnson, M. Ed.
Program Director

Wayne E. Winder, B. S.
Personnel Director
Daily Living Coordinator

Texie Johnson, B. S.
Education Director

Miriam Ellis, B. S.
Family Representative

Tori Jones, B. S.
Family Representative

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INFORMATION ON MAJESTIC RANCH ACADEMY

LOCATION

Majestic Ranch is located on a 2,000 acre working ranch. This ranch setting provides an excellent opportunity for children ages 7 - 14 to gain responsibility, and increased self-esteem by assisting with ranch duties in a beautiful and peaceful environment conducive to change. Students will help with calving, lambing, caring for cows and sheep, and other ranch activities. Their insight, awareness and perspective will be broadened while participating in these meaningful processes.

Our students are involved in helping with ranch chores and caring for animals on a regular basis. Students have the opportunity to buy and care for their own animal as they progress in the academy. During the Spring and Fall, the students are involved in Sheep Trail and have the experience of sleeping in the outdoors as they push sheep to and from their Summer pasture. All students also have the opportunity to learn to care for horses and can earn the privilege of riding horses for ranch duties.

SCHOOLING

Our schooling is done on an independent basis in a classroom setting. We currently use Calvert School and Oak Meadows School for our curriculum and lessons. Each student is self-paced and monitored by our on-site teacher. The students are in class five days a week from 8:30 a.m. to 4:30 p.m. They also have physical education classes and reading time throughout the day.

LIVING ARRANGEMENTS

The living and academic facilities are basic log covered buildings. The living arrangements are simple, but fit the norm of the environment. The meals are well balanced and nutritional, but not as good as home cooked meals. We are in a rural area with fresh air, the smell of fresh cut hay, and sometimes animal smells. Our students are in families of 16 students on average with at least two staff, plus junior staff, with them at all times. All of these things are the very things that make our School so impacting and foster such a renewed appreciation for home and parents.

MEDICATION and MEDICAL INTERVENTION

All medications are self administered under the general supervision of a staff member. Because of the difficulty and logistics involved with medications, it is possible there may be times when students may not have access to medications for certain periods of time. Because all medication is self-administered, problems or mistakes are possible. For these reasons, the School accepts no liability for problems associated with the dispersement of medications.

The School Staff have to make numerous decisions about when to seek medical/dental help for students ranging from small to serious ailments, injuries, or needs. We try to make our decisions taking into consideration whether it is a true medical need, and the added costs to parents. The School Staff make these "judgement calls" for and in behalf of the parents. Any such "judgement calls" are subject to human error. For these reasons, the School or it's staff are not liable for any illness, complications or damages occurring to our students because of a miscalculated "judgement call" made by staff in terms of the need or timing of intervention.

In case of an emergency, students need to see their family parent immediately and the situation will be evaluated. A decision will be made and an administrator will give instructions on how to handle the situation.

SKILL BUILDERS

At Majestic Ranch Academy, our students do not listen to the educational tapes and videos that students have at the other programs due to their developmental stage. Instead, our students have the opportunity to meet with their Family Reps for Skill Builders four times a week. This time is used to teach our students the same type of information presented in the videos and tapes on a more personal and experiential level. Students also use this time for Progress Reviews and Feedback sessions. Giving our students this more personalized approach seems to be much more effective for them in retaining the information.

INDEPENDENTLY CONTRACTED THERAPY

Therapy is available through a separate contract with Bear River Mental Health. One of their therapists comes to our campus at least once a week to meet with students. Parents talk with the therapist directly to get an update on how the sessions are going. Again, this is a separate service with additional costs if families wish to have their students involved in individual therapy.

ACTIVITIES

Students may go on activities when they reach the appropriate levels:

Level 3: One on-ground activity per month (including Bear Lake and Randolph)

Level 4: One on-ground activity and one off-ground Activity per month

Level 5: Two on-ground activities and one off-ground activity per month

Level 6: Two on-ground activities and two off-ground activities per month

This does not mean that students will always get these activities, nor does the character development course indicate that they have a right to them. What it means is that if their behavior is where it should be and things are going well, it is possible for them to get this many activities.

CONSEQUENCES FOR RULE VIOLATIONS

We do not have “Worksheets” at our facility. Instead, our students have to write essays and do additional chores called “trend.” Essays help our students problem solve to learn from their choices and the trend helps them work out their physical energy to get refocused.

ALTERNATIVE DAY TEACHING PROGRAM (ADAPT)

This program is designed to help students get refocused and motivated to be reunited with their team. It is not a punishment, but rather an alternative to give students an opportunity to work out some aggression and frustration away from their peers.

Students who earn a category 4 or 5 consequence in the Character Development Course follow the ADAPT schedule until they complete two “working” days. This means they must demonstrate a positive attitude, be on task, follow directions, etc.

Placement in ADAPT begins the morning following the rule violation and continues through the night of their second working day. During ADAPT students will work on assignments, attend school, complete essays, and participate in PE in an isolated small group. These students do have the opportunity to participate in Skill Builders if their behavior is acceptable. If they are unable to cooperate in A group setting they will be removed and continue working the ADAPT schedule.

SPECIAL ACTIVITIES

Special activities are on-going year-round on the ranch. Students are allowed all their earned activities, plus several activities that are unique to our area.

Some of these activities include:

Snow Tubing	Water Skiing	Snow Skiing	Swimming
Ice Skating	Boating	Ice Hockey	Horse Back Riding

In addition to these activities, our students are involved in helping with Ranch responsibilities. Some of these include:

Lambing: In early Spring, we have around 1500 sheep giving birth to the lambs. Students are given the opportunity to help staff and the ranch owners with this process. In addition to helping with the birthing process, the students are responsible to bottle feed and raise the “bum” or abandoned lambs. It is an incredible learning opportunity for the students. When students graduate this is often one of the activities they report as having helped them work through problems the most.

Branding: Students learn team work as they hold calves down while the calves are marked, branded, castrated, and given vaccinations. It is a dirty job, but the students love it! We end the day by letting the students try true “Rocky Mountain Oysters”!!

Docking: In late Spring, students are again involved in working with the lambs. During docking, students assist Ranch staff with cutting off sheep’s tails, castrating the males, painting lambs for identification, clipping ears, and giving vaccinations. This is another dirty job that the students learn to love!

Sheep Trail: Every Spring and Fall, students have the opportunity to participate on Sheep Trail. This is when we push the sheep to and from their summer pasture. The trail is about 90 miles long and can take from 2-4 weeks. During that time, students have the opportunity to sleep on the trail and cook over an open fire. Students who have proven responsible for riding a horse are able to ride while the other students follow behind the herd on foot. This is again one of the favorite activities we do on the ranch. Students even ask if they can come back and participate in Trail after they leave the school!!

End of July & Oct.

LEVEL PRIVILEGES

LEVEL 1:

NO GEL OR HAIR SPRAY

NO GAMES

NO JEWELRY

NO MAKE UP

NO TALKING WITH OTHER LEVEL 1-2'S

NO SHAVING (GIRLS)

MAY TALK TO LEVEL 3-6'S

Level 1's are new or non-working students that deserve nothing but the necessities to live until they earn otherwise.

LEVEL 2:

NO GEL OR HAIR SPRAY

NO GAME CARDS

NO JEWELRY

NO MAKE UP

NO SHAVING (GIRLS)

CANNOT TALK TO LEVEL 1'S

MAY HAVE SNACKS FROM THE STORE

LEVEL 3:

ALL OF LEVEL 1-2 PRIVILEGES

NO GEL OR HAIR SPRAY

NO JEWELRY

NO MAKE UP

NO SHAVING (GIRLS)

MAY HAVE GAME CARDS (KEPT IN SUPPLY BOX)

MAY HAVE SNACKS FROM STORE

MAY HAVE 1 PHONE CALL WITH PARENTS PER MONTH

MAY ATTEND CHURCH MEETINGS (WITH PARENT PERMISSION)

MAY ATTEND ONE ON GROUNDS ACTIVITIES PER MONTH

LEVEL 4:

ALL OF LEVEL 1-3 PRIVILEGES

NO WALKMAN OR HEADPHONES

MAY HAVE MAKE UP ON SPECIAL OCCASIONS(GIRLS)

MAY HAVE JEWELRY (One necklace, one ring, one set of modest earrings(girls))

MAY SHAVE (GIRLS)

MAY HAVE GAMES

MAY HAVE SNACKS FROM STORE

2 PHONE CALLS WITH PARENTS PER MONTH

1 ON GROUNDS ACTIVITY PER MONTH

1 OFF GROUND ACTIVITY PER MONTH

PARENT VISITS

INVOLVED WITH YOUTH LEADERSHIP PROGRAM

LEVEL 5:

ALL OF LEVEL 1-4 PRIVILEGES

3 PHONE CALLS WITH PARENTS PER MONTH

2 ON GROUND ACTIVITIES PER MONTH

1 OFF GROUND ACTIVITIES PER MONTH

OVER NIGHT VISITS WITH PARENTS

ELIGIBLE TO ATTEND PARENT-CHILD I SEMINAR UPON
RECOMMENDATION

LEVEL 6:

ALL OF LEVEL 1-5 PRIVILEGES

4 PHONE CALLS WITH PARENTS PER MONTH

2 ON GROUND ACTIVITIES PER MONTH

2 OFF GROUND ACTIVITIES PER MONTH

HOME VISITS WITH PARENTS

UPON OBTAINING 1600 ADVANCEMENT POINTS ON LEVEL 6, ELIGIBLE
TO ATTEND PARENT-CHILD 3 SEMINAR UPON RECOMMENDATION

DIRECTIONS TO RANCH

FROM SALT LAKE CITY:

Take **I-80 East** to Evanston, Wyoming (approximately 80 miles).

Take **Exit 5** - Front Street.

At stop sign, turn **left** on to Front Street.

Follow Front Street to the **third stop light** just past the Jubilee Grocery Store.
(You will pass an Arby's, McDonald's, and Maverick gas station.)

Turn **right** at the light on to Highway 89 toward Jackson Hole. You will go over the overpass and through the next two lights going out of town. Follow this road for approximately 32 miles north toward Randolph.

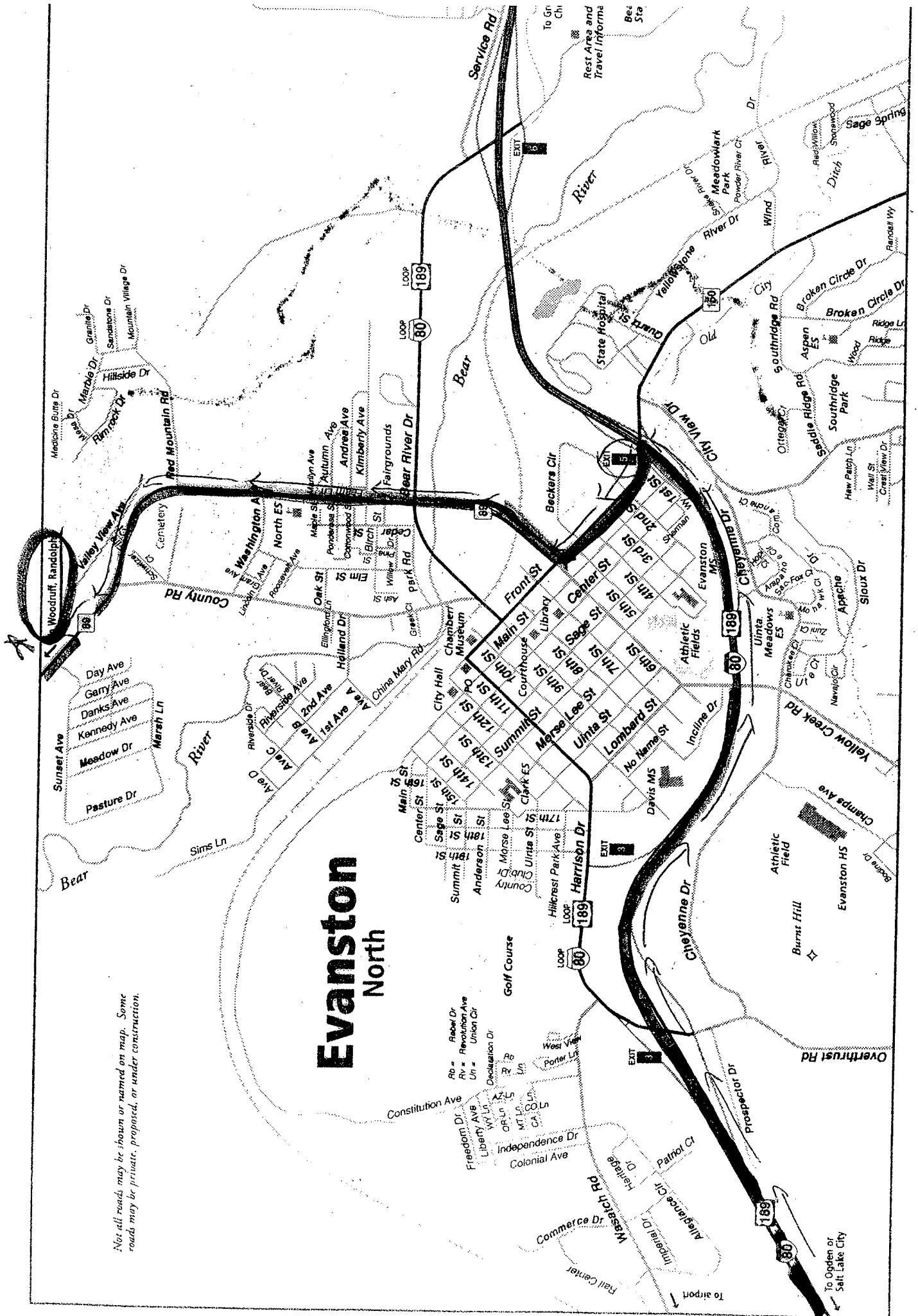
When you reach **Randolph**, keep going north on Highway 89 for another 8 miles until you reach Sage Creek Junction.

At **Sage Creek Junction**, you will make a complete stop. Go straight through the intersection for another 1 1/2 miles.

We are the **first ranch on the right** hand side of the road with several log sided buildings with green roofs and a big red barn. Our entrance says "Peart Ranch" on the top and "Majestic Ranch" on the side.

Evanston North

Not all roads may be shown or named on map. Some roads may be private, proposed, or under construction.



ROAD CLASSIFICATIONS

- CONTROLLED ACCESS HIGHWAYS
Interstate interchange numbers are mileposts
- OTHER DIVIDED HIGHWAYS
- PRINCIPAL THROUGH HIGHWAYS
- OTHER THROUGH HIGHWAYS
- OTHER ROADS
In unfamiliar areas inquire locally before using any unsigned roads
- UNDIVIDED
INTERCHANGES
- PAVED
PAVED GRAVEL
GRAVEL
DIRT

SPECIAL FEATURES

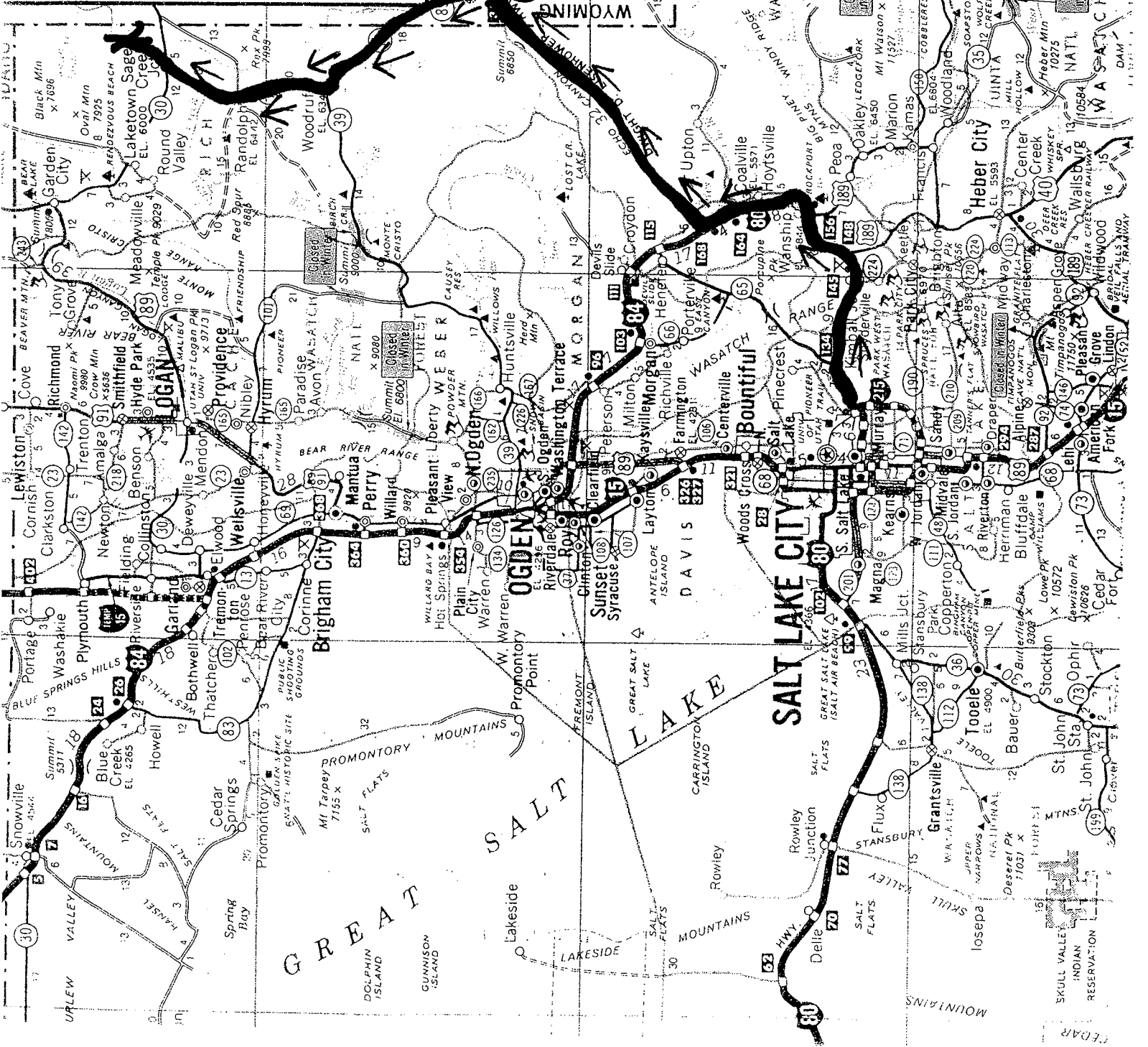
- STATE PARKS
With Campsites
Without Campsites
- RECREATION AREAS
With Campsites
Without Campsites
- SELECTED REST AREAS
- POINTS OF INTEREST
- SKI AREAS
- SCHEDULED AIRLINE STOPS
- MILITARY AIRPORTS
- MILEAGES

POPULATION SYMBOLS

- State Capital
- 2,500 to 5,000
- Under 1,000
- 1,000 to 2,500
- 25,000 to 50,000
- 50,000 to 100,000
- 100,000 and over

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CATEGORY CONSEQUENCES

Effective November 26, 2002

	<u>Regular Consequence</u>	<u>Self Correction</u>
CATEGORY 1	15 Demerits	3 Demerits
CATEGORY 2	50 Demerits Written Statement 1 Hour Trend	25 Demerits Verbal Statement No Trend
CATEGORY 3	80 Demerits 500 Word Essay 4 Trend Hours	50 Demerits 250 Word Essay 2 Trend Hours
CATEGORY 4	Loss of 3 Levels 1000 Word Essay 6 Trend Hours	Loss of 2 Levels 750 Word Essay 4 Trend Hours
CATEGORY 5	Loss of ALL Levels 1500 Word Essay 8 Trend Hours	No Self Correct

ESSAYS AND TREND HOURS

Essays and trend hours are our alternative to worksheets. Because of the age of our students, it is more effective for our students to do less writing and more activities.

Essays follow a certain format and the length of essays is determined by the severity of the rule violation. The essays are meant to give the students an opportunity to reflect on their choices and what they learned from their experience.

Trend hours are additional assignments or projects students must complete. The intent of having students do an assignment after receiving a consequence is to remove them from the situation and give them time to cool off and reflect. Often distracting them from the original situation is very helpful in getting the students refocused.

Accountability Statement

DATE: _____

RULE VIOLATION: _____

PEOPLE EFFECTED BY CHOICES: _____

I accept responsibility for:

In the future I will:

Signed:

Student

Staff

NAME: _____

DATE: _____

MAJESTIC RANCH ACADEMY

ESSAY FORMAT

REQUIREMENTS:

1. I must write in the first person.
2. I must write appropriately. No vulgar language.
3. I must complete the six questions or more and my required amount of words.

QUESTIONS:

1. What rule(s) did I break?
2. Why is this not working for me?
3. Why did I choose to make these choices?
4. What can I do differently in the future?
5. Why is this experience helpful? What can I benefit from it?
6. What will I do in the future?

RULE VIOLATION: _____

SELF-CORRECT? _____

OPTIONAL QUESTIONS:

7. What goals do I have for the future?
8. What other things do I do that are not working for me? How can I work on them?
9. What emotions/feelings came up for me?
10. Is this a cycle for me and how can I break it?

WORDS: _____

STAFF: _____

1.	_____	_____ / _____
2.	_____	_____ / _____
3.	_____	_____ / _____
4.	_____	_____ / _____
5.	_____	_____ / _____
6.	_____	_____ / _____
7.	_____	_____ / _____
8.	_____	_____ / _____
9.	_____	_____ / _____
10.	_____	_____ / _____

THINGS TO BRING:

Please review the list below, and try to send with your child all the things listed. **Please do not send items other than what is on the list, as we make no guarantee, nor are we liable for the return of any such items.**

DRESS CODE: Dress must be tasteful and reasonably conservative. Contemporary styles are acceptable as long as they are not extreme. Garments with lettering or pictorial displays must be in good taste, and should not tend to identify with any negative group or theme. We don't recommend sending any **new or valuable** clothing, but we do advise that all clothing, while used, should be in good condition and able to withstand a good amount of wear and tear. All clothing should be wash and wear. Care and maintenance of clothing requiring dry cleaning or special washing procedures is very difficult and dry clean only clothes will be returned.

CLOTHING FEE: The following items will be furnished by Majestic Ranch Academy out of the clothing fee of \$445.00 per year: school supplies, uniforms, ranch clothing, sports, underwear, socks, bedding, towels, and initial hygiene products.

ITEMS TO BRING:

- | | |
|---|--|
| <input type="checkbox"/> 1 Warm Winter Coat | <input type="checkbox"/> 1 Pair Modest Swim Suit (1 piece for girls) |
| <input type="checkbox"/> 1 Pair of Winter Gloves | <input type="checkbox"/> 1 Warm Sleeping Bag |
| <input type="checkbox"/> 1 Pair Warm Winter Boots | <input type="checkbox"/> 1 Pair Thong Sandals |
| <input type="checkbox"/> 1 Pair Hiking Boots | <input type="checkbox"/> * 3 Month Supply of Medications |
| <input type="checkbox"/> 1 Pair P.E. shoes (no marking soles) | |

The student will also have to bring a minimal amount of clothing to get them by for one week while uniforms are being ordered.

ITEMS TO BRING FOR FIRST WEEK:

- | | |
|--|---|
| <input type="checkbox"/> 2 Denim Jeans | <input type="checkbox"/> 2 Pair of Underwear |
| <input type="checkbox"/> 2 T-shirts (no logos or pictures) | <input type="checkbox"/> 2 Pair of Socks |
| <input type="checkbox"/> 1 Sweater or Jacket | <input type="checkbox"/> 2 Bras (no padded or lace) |
| <input type="checkbox"/> 2 Pairs of Pajamas | |

THINGS NOT TO BRING

ANYTHING THAT IS NOT ON THE LISTS ABOVE. This includes OTC (over the counter medications.) **Valuables:** Items that have significant financial or sentimental value should not be brought. The contract specifically states that **Majestic Ranch Academy does not accept responsibility for lost or stolen items.**

THE SPONSORS UNDERSTAND THAT ANYTHING THAT IS SENT THAT IS NOT ON THE CHECKLIST WILL BE CONFISCATED WITH NO GUARANTEE OF RETURN.

Mother's Signature

Father's Signature

WEEK I SCHEDULE (Winter)

TIME	LONGHORNS	COWBOYS	FILLIES
07:00 AM	Wake Up / Hygiene / Bed Areas	Wake Up / Hygiene / Bed Areas	Wake Up / Hygiene / Bed Areas
07:15 AM	Straighten Bed Areas	Straighten Bed Areas	Straighten Bed Areas
07:30 AM	Eat Breakfast	Daily Goals	Eat Breakfast
08:00 AM	Daily Goals	Eat Breakfast	Clean Kitchen / Daily Goals
08:30 AM	Class 1 (Texie)	Clean Kitchen	Class 1 (Debra)
09:00 AM	Class 1 (Texie)	PE (Staff)	Class 1 (Debra)
09:30 AM	PE (Staff)	Class 1 (Texie)	Free Reading (Debra)
10:00 AM	PE (Staff)	Class 1 (Texie)	Class 2 (Debra)
10:30 AM	Class 2 (Texie)	Free Reading (Staff)	PE (Staff)
11:00 AM	Class 2 (Texie)	Free Reading (Staff)	Class 2 (Debra)
11:30 AM	Free Reading (Staff)	Class 2 (Texie)	Class 2 (Debra)
12:00 PM	Lunch	Class 2 (Texie)	Lunch
12:30 PM	Class 3 (Texie)	Lunch	Clean up Kitchen
01:00 PM	Class 3 (Texie)	Clean Kitchen	Class 3 (Debra)
01:30 PM	PE (Staff)	Class 3 (Texie)	Class 3 (Debra)
02:00 PM	Class 4 (Staff)	Class 3 (Texie)	Skill Builders (Tori)
02:30 PM	Class 5 (Texie)	PE (Staff)	Skill Builders (Tori)
03:00 PM	Class 5 (Texie)	Class 4 (Staff)	Class 4 (Debra)
03:30 PM	Skill Builders (Miriam)	Class 5 (Texie)	Class 4 (Debra)
04:00 PM	Skill Builders (Miriam)	Class 5 (Texie)	Class 5 (Debra)
04:30 PM	Clean Classroom	Skill Builders (Miriam)	Class 5 (Debra)
05:00 PM	PE	Skill Builders (Miriam)	Clean classroom
05:30 PM	Dinner	PE	Dinner
06:00 PM	Special Project	Dinner	Calisthenics - Gym
06:30 PM	Essay / Letter Writing	Clean Kitchen	Clean Kitchen
07:00 PM	Reflections	Calisthenics - Gym	Reflections
07:30 PM	Calisthenics - Gym	Showers / Clean Dorms	Showers / Laundry / Clean
08:00 PM	Showers / Clean Dorms	Reflections	Showers / Laundry / Clean
08:30 PM	Daily Evaluations - Beds	Daily Evaluations - Beds	Daily Evaluations - Beds
08:45 PM	Quiet Time	Quiet Time	Quiet Time
09:00 PM	Lower Level Shutdown	Lower Level Shutdown	Lower Level Shutdown
09:30 PM	Upper Level Shutdown	Upper Level Shutdown	Upper Level Shutdown

WEEK II SCHEDULE (Winter)

TIME	COWBOYS	LONGHORNS	FILLIES
07:00 AM	Wake Up / Hygiene / Bed Areas	Wake Up / Hygiene / Bed Areas	Wake Up / Hygiene / Bed Areas
07:15 AM	Straighten Bed Areas	Straighten Bed Areas	Straighten Bed Areas
07:30 AM	Eat Breakfast	Daily Goals	Eat Breakfast
08:00 AM	Daily Goals	Eat Breakfast	Clean Kitchen / Daily Goals
08:30 AM	Class 1 (Texie)	Clean Kitchen	Class 1 (Debra)
09:00 AM	Class 1 (Texie)	PE (Staff)	Class 1 (Debra)
09:30 AM	PE (Staff)	Class 1 (Texie)	Free Reading (Debra)
10:00 AM	PE (Staff)	Class 1 (Texie)	Class 2 (Debra)
10:30 AM	Class 2 (Texie)	Free Reading (Staff)	PE (Staff)
11:00 AM	Class 2 (Texie)	Free Reading (Staff)	Class 2 (Debra)
11:30 AM	Free Reading (Staff)	Class 2 (Texie)	Class 2 (Debra)
12:00 PM	Lunch	Class 2 (Texie)	Lunch
12:30 PM	Class 3 (Texie)	Lunch	Clean up Kitchen
01:00 PM	Class 3 (Texie)	Clean Kitchen	Class 3 (Debra)
01:30 PM	PE (Staff)	Class 3 (Texie)	Class 3 (Debra)
02:00 PM	Class 4 (Staff)	Class 3 (Texie)	Skill Builders (Tori)
02:30 PM	Class 5 (Texie)	PE (Staff)	Skill Builders (Tori)
03:00 PM	Class 5 (Texie)	Class 4 (Staff)	Class 4 (Debra)
03:30 PM	Skill Builders (Miriam)	Class 5 (Texie)	Class 4 (Debra)
04:00 PM	Skill Builders (Miriam)	Class 5 (Texie)	Class 5 (Debra)
04:30 PM	Clean Classroom	Skill Builders (Miriam)	Class 5 (Debra)
05:00 PM	PE	Skill Builders (Miriam)	Clean classroom
05:30 PM	Dinner	PE	Dinner
06:00 PM	Special Project	Dinner	Calisthenics - Gym
06:30 PM	Essay / Letter Writing	Clean Kitchen	Clean Kitchen
07:00 PM	Reflections	Calisthenics - Gym	Reflections
07:30 PM	Calisthenics - Gym	Showers / Clean Dorms	Showers / Laundry / Clean
08:00 PM	Showers / Clean Dorms	Reflections	Showers / Laundry / Clean
08:30 PM	Daily Evaluations - Beds	Daily Evaluations - Beds	Daily Evaluations - Beds
08:45 PM	Quiet Time	Quiet Time	Quiet Time
09:00 PM	Lower Level Shutdown	Lower Level Shutdown	Lower Level Shutdown
09:30 PM	Upper Level Shutdown	Upper Level Shutdown	Upper Level Shutdown

SATURDAY SCHEDULE ROTATE WEEK I & II

TIME	LONGHORNS	COWBOYS	FILLIES	ADAPT
6:55 AM	Wake Up	Wake Up	Wake Up	Wake Up
7:00 AM	Make Beds / Hygiene	Make Beds / Hygiene	Make Beds / Hygiene	Make Beds / Hygiene
7:15 AM	Dorm Clean	Dorm Clean	Dorm Clean	Dorm Clean
7:30 AM	Daily Goals	Eat Breakfast	Eat Breakfast	With Team
8:00 AM	Eat Breakfast	Daily Goals	Clean Kitchen/Daily Goals	Eat Breakfast
8:30 AM	Clean Kitchen	Feed Cattle	PE	Scrub Gym Floor
9:00 AM	Free Reading - Kitchen	Feed Cattle	PE	Scrub Gym Floor
9:30 AM	PE	Yard Clean	Feed Cattle	Scrub Gym Floor
10:00 AM	PE	Free Reading - Kitchen	Feed Cattle	Essays
10:30 AM	Feed Cattle	PE	Free Reading - Kitchen	Essays
11:00 AM	Feed Cattle	PE	Clean Feed Rows	Assigned Project
11:30 AM	Window Cleaning	Personal Time	Clean Feed Rows	Assigned Project
12:00 PM	Window Cleaning	Eat Lunch	Eat Lunch	With Team
12:30 PM	Eat Lunch	Deep Clean Dorm	Clean Kitchen / Deep C.	Eat Lunch
1:00 PM	Clean Kitchen	Deep Clean Dorm	Deep Clean Dorm	With Team
1:30 PM	Ranch Project	PE	Deep Clean Dorm	With Team
2:00 PM	Ranch Project	PE	Deep Clean Dorm	Personal Time
2:30 PM	PE	Ranch Project	Clean Office	PE - Outside
3:00 PM	PE	Ranch Project	PE - Gym	PE - Outside
3:30 PM	Deep Clean Dorm	Ranch Project	PE - Gym	Deep Clean Kitchen
4:00 PM	Deep Clean Dorm	Assigned Project	Ranch Project	Deep Clean Kitchen
4:30 PM	Feed Back Dorms	Assigned Project	Ranch Project	Assigned Project
5:00 PM	Personal Time	Eat Supper	Eat Supper	Assigned Project
5:30 PM	Eat Supper	Nature Walk	Clean Kitchen	Eat Supper
6:00 PM	Clean Kitchen	Nature Walk	Feed Back-Upstairs	Clean Wayne's Office
6:30 PM	Deep Clean Kitchen	Feed Back - Dorms	Calisthenics	Essays
7:00 PM	Reflections	Calisthenics	Reflections	Essays
7:30 PM	Calisthenics	Showers	Showers	Essays / Reflections
8:00 PM	Showers	Reflections	Showers	With Team
8:30 PM	Daily Evaluations	Daily Evaluations	Daily Evaluations	With Team
8:45 PM	Quiet Time	Quiet Time	Quiet Time	With Team
9:00 PM	Lower Level Shutdown	Lower Level Shutdown	Lower Level Shutdown	Shutdown
9:30 PM	Upper Level Shutdown	Upper Level Shutdown	Upper Level Shutdown	Shutdown

SUNDAY SCHEDULE ROTATE WEEK I & II

TIME	LONGHORNS	COWBOYS	FILLIES	ADAPT
6:55 AM	Wake Up	Wake Up	Wake Up	Wake Up
7:00 AM	Make Beds / Hygiene	Make Beds / Hygiene	Make Beds / Hygiene	Make Beds / Hygiene
7:15 AM	Dorm Clean	Dorm Clean	Dorm Clean	Dorm Clean
7:30 AM	Daily Goals	Eat Breakfast	Eat Breakfast	With Team
8:00 AM	Eat Breakfast	Daily Goals	Clean Kitchen/Daily Goals	With Team
8:30 AM	Clean Kitchen	Daily Living Skills	PE	Run Laps - Outside
9:00 AM	Write Letters Home	Daily Living Skills	PE	Clean Dorm Area
9:30 AM	Nature Hike	Store	Dorm Clean	Hike
10:00 AM	Nature Hike	PE	Daily Living Skills	Hike
10:30 AM	Nature Hike	PE	Daily Living Skills	Hike
11:00 AM	PE	Music / Religious Study	Store	Essay - Wayne's
11:30 AM	PE	Personal Time	Personal Time	Essay - Wayne's
12:00 PM	Music / Religious Study	Eat Lunch	Eat Lunch	Eat Lunch
12:30 PM	Eat Lunch	Deep Clean Dorm	Clean Kitchen / Deep C.	With Team
1:00 PM	Clean Kitchen	Deep Clean Dorm	Nature Hike	Assigned Projects
1:30 PM	Daily Living Skills	PE	Nature Hike	Assigned Projects
2:00 PM	Daily Living Skills	PE	Nature Hike	Personal Time
2:30 PM	Store	Nature Hike	PE	PE - Outside
3:00 PM	Games / Essays	Nature Hike	PE	PE - Outside
3:30 PM	PE - Gym	Nature Hike	White Glove Inspection	Essays
4:00 PM	PE - Gym	White Glove Inspection	Games / Essays	Essays
4:30 PM	White Glove Inspection	Write Letters Home	Write Letters Home	Personal Time
5:00 PM	Eat Supper	Eat Supper	Eat Supper	Eat Supper
5:30 PM	Clean Kitchen	Games / Essays	Clean Kitchen	Essay
6:00 PM	Sunday Activity	Sunday Activity	Feed Back - Upstairs	Essay
6:30 PM	Sunday Activity	Sunday Activity	Calisthenics	Calisthenics
7:00 PM	Reflections	Calisthenics -Gym	Reflections	Music / Religious studies
7:30 PM	Dust Mop - Gym	Reflections	Showers / Essays	Write Letters Home
8:00 PM	Showers	Showers	Showers / Essays	With Team
8:30 PM	Daily Evaluations	Daily Evaluations	Evaluations	With Team
8:45 PM	Quiet Time	Quiet Time	Quiet Time	With Team
9:00 PM	Lower Level Shutdown	Lower Level Shutdown	Lower Level Shutdown	Shutdown
9:30 PM	Upper Level Shutdown	Upper Level Shutdown	Upper Level Shutdown	Shutdown

Revised 2/28/03

ADAPT SCHEDULE

TIME	ADAPT
7:00 - 8:30 AM	With Unit
8:30 AM	Assignment
9:00 AM	Assignment
9:30 AM	School - Classroom
10:00 AM	School - Classroom
10:30 AM	Essays
11:00 AM	Essays
11:30 AM	PE
12:00 PM	Lunch
12:30 PM	Assignment
1:00 PM	Assignment
1:30 PM	School - Classroom
2:00 PM	School - Classroom
2:30 PM	Assignment
3:00 PM	Assignment
3:30 PM	Essays or Group w/ Unit
4:00 PM	Essays or Group w/ Unit
4:30 PM	Essays or Group w/ Unit
5:00 PM	Essays or Group w/ Unit
5:30 PM	PE
6:00 PM	Dinner
6:30 PM	Assignment
7:00 PM	Regular Shutdown With Unit

Revised 4/1/03